Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anchor Text: Dogs

Tic Tac Toe

Directions: After reading Dogs, choose **three** activities to complete one from each category **(Vocabulary/Spelling, GRAMMAR, and COMPREHENSION).** Mark your choices with X’s or O’s. Staple your completed work together & return it to school.

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| --- | --- | --- |
| **Vocabulary/Spelling**  Write a story about a dog using all of your vocabulary words at least once. | **Vocabulary/Spelling**  Read the newspaper and find as many spelling words as you can. Cut out an article that uses the most spelling words. Underline the spelling words. | **Vocabulary/Spelling**  Create a tree map sorting spelling words by their patterns/sounds. What sounds do you hear? What differences can you see in the spelling patterns? |
| **GRAMMAR**  Choose a **mammal**. Research the animal. Write 5 sentences that describe the **mammal**. Think of something you would like to know about the animal. Write one question about the animal. | **GRAMMAR**  Create 5 complete sentences using capitals and punctuation. Include one vocabulary word in each sentence. Underline the vocabulary words. | **GRAMMAR**  Pretend your dog is lost. Create a poster describing your dog. Explain what it looks like and where it was last seen. Draw a picture on your poster to match. |
| **COMPREHENSION**  Draw a picture of the anchor text’s (Dogs) title page. Use labels and arrows to identify the title, author, illustrator, & genre. | **COMPREHENSION**  Read this week’s story with someone. Chose two pages to reread. Write a sentence to answer each question. Who? Did what? When? Where? Why? | **COMPREHENSION**  Read the story Dogs with someone. Why did the author write this story? Write **three details** that support your opinion. |

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**Vocabulary Words:**

*Hairy, mammals, canned, chews, clipped, litter, stayed, coat*

**Spelling Sound Words:**

***Cake, mine, plate, size, ate, grape, prize, wipe, race, line, pile, rake, gave, bike, mistake, while***

**Super Second Grade Lesson 3 Mission:**

**This week’s objectives:**

* Read two grade level stories and tell how the stories are alike and different (compare & contrast).
* Ask & answer questions about stories (Who, What, When, Where Why).
* Read, sort & spell words with long vowel sounds.
* Understand that nouns are words that stand for a person, place, thing, animal, or idea.
* Fluently add and subtract math problems equaling 0-20(3 seconds per problem).
* Read and write number words zero to one-hundred.
* Understand that three digits in a number represents groups of **Hundreds, Tens, & Ones.**

Assignments

**Reading/ELL & Spelling:** Complete 3 tasks from the TIC TAC TOE board (one from each category). Study spelling sound patterns. We will have assessments on Friday.

**Math:** Practice math problems using flash cards and fluency page. Please use a dry erase marker & page protector (don’t write on the actual paper). Complete assigned word problems (1 problem per day M-T-W).